CARTER BUZZ



CARTER MIDDLE SCHOOL

October 2018

WATSON'S WORLD~

Our goal is 95%.

We are working hard to reduce the number absences and making sure students are in school. Our school goal is to have an overall attendance rate of 95%. I will start sharing our weekly attendance rate on Sundays. Students need to be in school to get the necessary instruction and to learn.

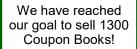
<5 Campaign

Chronic Absenteeism is when a student is absent more than 10 percent of the school year. This includes excused and unexcused absences. Last year 22 percent of our students were Chronically Absent, which means they missed more than 18 days of school. Chronic Absenteeism is one of the indicators used on the State Report Card. For Carter Middle School that would be an **F** for this past year. That is unacceptable. Unfortunately, talking to our feeder school principals, Chronic Absenteeism is an issue at all our schools, which means it is a community issue. We are banding together to start the <5 campaign. If every student misses less than five days, then our Chronic Absenteeism rate will decrease and more students will be at school getting instruction, which means they should learn more. You will hear more about this in the next month. Research shows that students that are Chronically Absent are more likely to drop out of school. The best and most effective intervention is the parent. Encourage your child to come to school and give their best.

Parent Volunteers

We are looking for parent volunteers to help with our PRIDE store in the mornings. The store is located in the Concession stand near the gym. What is the PRIDE Store? The PRIDE Store is part of our PBIS program and is full of items that students can use their PRIDE points to buy. We need volunteers from 7:30 am to 8:20 am to run the store every morning. If you can help, then call the school. It would be great to have enough volunteers to open it every morning.

Thank you for your continued support and cooperation.
Remember to show your Hornet PRIDE!
Go Hornets!
Mr. Watson







"A dream doesn't become reality through magic; it takes sweat, determination and hard work". ~Colin Powell



STANLEY'S SECTION~

The 9 weeks grading period ends on Friday, October 5th. I would like to encourage all 7th grade students to complete any classwork, homework, or makeup work before the 9 weeks grading period ends. Parents, please encourage your student to ask their teacher questions if they do not understand an assignment in class. If your student needs additional help, our school will begin tutoring this week. Tutoring will be held every morning from 7:30 A.M. until 8:00 A.M. and in the afternoons on Monday - Thursday from 3:30-5:00. There will be a report card night on Thursday, October 18th at Carter Middle School 5:00-6:00 and at East Knox from 6:30-7:30. Please make arrangements to come. We look forward to seeing you there.



On Friday, October 19th, the 7th grade will go to the Zoo for their fall field trip. All eligible students must turn in their permission form by Tuesday, October 16th and money by 10:00 A.M. on Monday, October 19th. If any student has received two RLC assignments or OSS after August 31st, they will not be allowed to go on the fall field trip.

Thanks parents for making our 7th grade students' first 9 weeks a successful one.

Jennifer Stanley 7th Grade Assistant Principal

RAMSEY'S REVIEW~

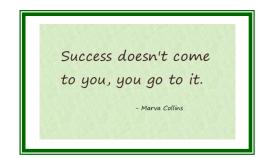
Hello 8th Grade Parents~

We have been very busy, we can't believe that the first The 9-week grading period ends on Friday, October 5th. Please remind your students to turn in all work. If your student needs extra help, encourage them to go to before or after school tutoring., beginning this week. All are welcome!

A mandatory information meeting for the New York/DC trip will be Monday October 1st at 6:00 p.m. 8th Grade is looking forward too their first field trip of the year to the Zoo on Friday, October 5th. Picture make-up day will be Monday, October 22nd. 8th Grade is sponsoring the Halloween Dance on Friday, October 26th.

Thank you for your continued support and encouragement of our students and school.

GO HORNETS!!!! Joey Ramsey Assistant Principal 8th Grade



Carter Middle School Tutoring Schedule 2018-2019

Morning Tutoring Monday through Friday

7:30-8:00 Room 812 Mrs. Kinchen 7:30-8:00 Room 606 Mrs. Morris 7:30-8:00 Room 808 Mrs. Simpson

Afternoon Tutoring Tuesday, Wednesday, and Thursday 3:30-5:00

Tuesday	Wednesday	Thursday	
Room 803	Room 810	Room 810	
Mrs. Reinthaler	Dr. Robinson	Dr. Robinson	
Room 607	Room 607	Room 607	
Mrs. Nicely	Mrs. Nicely	Mrs. Nicely	
Room 604	Room 604	Room 803	
Ms. Brannom	Ms. Brannom	Ms. Reinthaler	





~LIBRARY NEWS~

A big Thank You to everyone who came to the Book Fair! It ended with nearly \$5000 in sales—the best Book Fair ever! That means the library will be able to put more than \$2500-worth of books on shelves and, more importantly, in students' hands and in classrooms!

Did you know we offer eBooks and audiobooks for students to check out? There are hundreds of titles available from Mackin VIA and Follett Destiny Discover. Links to these services are on the library page of the CMS website (https://www.knoxschools.org/Page/14678) and login credentials are the same ones students use for computers at school. Be sure to check out all of the interesting books and resources available in these digital formats!

> Happy Reading! Mrs. Smith, Librarian



Tailgate Party will be held prior to the first basketball game on November 1st

Information coming soon!!

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PTSA NEWS~

Parents: Please help you student by participating! You are always welcome to attend PTSA meetings. Our general meetings are the second Tuesday of the month at 6 p.m. in the library. We would love to have you come!

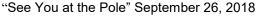
cartermiddleschoolptsa@knoxschools.org

~COUNSELOR'S CORNER~

Please remember to complete the parent needs assessment located on the School Counseling tab of the CMS website. That is also where you will find a referral form if you would like for us to talk with your student for any reason. As always, please let us know how we can help!

Mr. Meade and Ms. Kybuz











CARTER SPORTS



2018-2019 CMS BOYS BASKETBALL TEAM

VARSITY

ELIJAH CANNON
KALEB HARPER
BRADY HAUN
GAGE HUTCHINSON
DALTON MCNEW
TYLER NORWOOD
BLAKE SMITH
JACKSN STEELE
CHANDLER WILSON

VARSITY/JV

ZANE BROWN GRANT COUNTISS KELLEN SIMMONS

J۷

LUKE CANNON
BRYSON HALL
ROBERT JOLLEY
JACOB RAMSEY
NATHAN SHELLEY
PRESTON YARBER

Hornet Pridel

2018-2019 CMS GIRLS BASKETBALL TEAM

CHLOE BENINTENDE ALEEYA BLAIR **OLIVIA CRAIG IVEY JONES** LILY LAMPKIN **AVA MCSWAIN BROOKLYN PRATT** CALI RICHARDSON **BAILEY STOUT NIA THOMPSON** KINLEY TROUT ARIANA WASHINGTON RACHAEL WILHOIT CALEIGH WILSON MARAH YEO DIANA YUKHIMENKO



2018-2019 CMS DANCE TEAM

HALEY CAMERON DIANA SOZONYUK HILLARY CLANTON DALLAS BROGDON ASHLYN THURMER CHLOE O'CONNER KATELYN FISHER



2018-2019 CMS CHEER SQUAD

ALYSSA ALLEN
TESSA BUCKNER
HALLE HARTSELL
MADDIE LEWIS
BAILEY STOUT
ALYSSA SHARPE
LEXI ROSE
ANNA SHINLEVER
MAKIAH HANCOCK
CHEYENNE BRASHER
MADDIE WHITLEY
CATLIN PERKINS
HAILEY SAMSEL
KAYDENCE GLOVER



2018-2019 CMS STEP TEAM

TEDDI APPLEBERRY
ITZEL COXANJENTE
CALEAH FLEMMING
JASMINE GARNER
AALIYAH GENTRY
BRYSEN JONES
NAVEAH MILLER
HALEY REMELONG
KAYLA RUCHER
ISABELLA WRIGHT

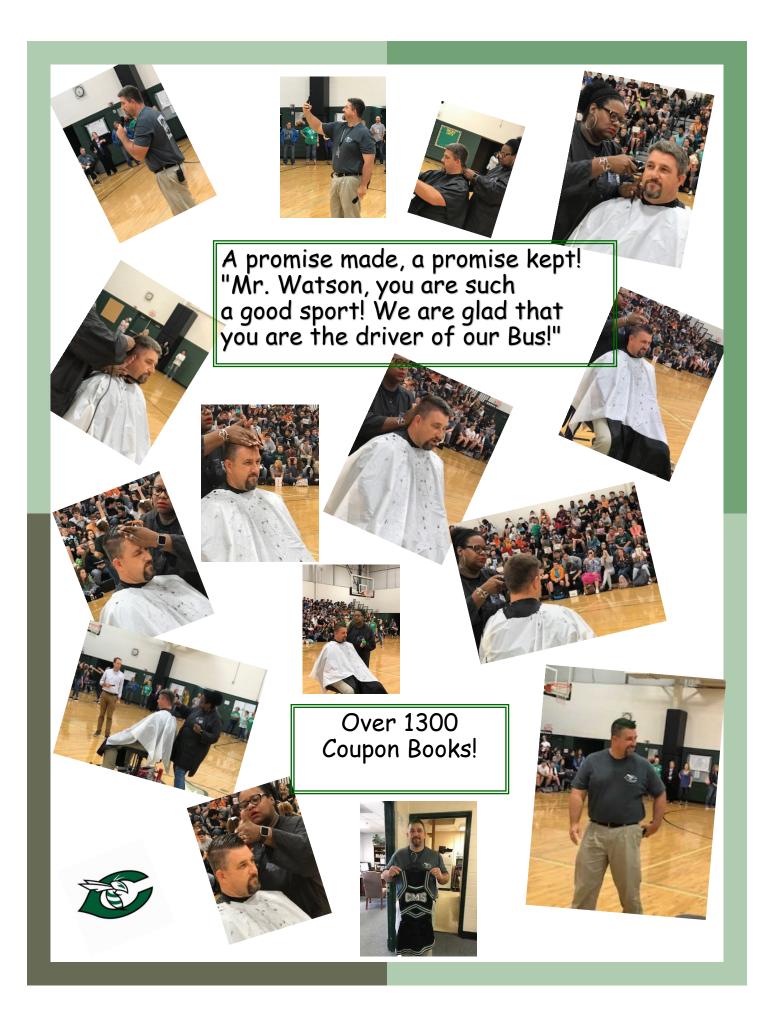


2018-2019 MAJORETTE CLUB

CHEYENNE DELLINGER
MYA FOSTER
MAKALAH FULTON
SAMANTHA MITCHELL
MACEY OCONNOR
SAMANTHA PROVENZA
GRACIE WALKER
NEVAEH WALKER
HANNAH WYATT









OCTOBER 2018 (



SUN	MON	TUE	WED	THUR	FRI	SAT
	1	2	3	4	5	6
	MANDATORY 8th Grade NYC/DC trip meeting 6:00 pm				8th Grade Field Trip to the Zoo	
7	8	9	10	11	12	13
	Fall Bro	ak Octol	ber 8-12 ,	Schools Cl	osed	
14	15	16	17	18	19	20
				Community Report Card Night CMS 5-6 pm EKES 6:30-7:30pm	7th Grade Field Trip to the Zoo	
21	22	23	24	25	26	27
	Fall Picture Make-Up Day				Halloween Dance	
28	29	30	31	1-November		
	BB-Game @ Whittles	go)	Halloween	FLU MIST BB @ Home/Gresham Tail Gate Party before the game	Databas Is Dumakin Time	

Success is not final, failure is not fatal: it is the courage to continue that counts.

Winston Churchill



~ATTENDANCE~

Please remember that's it's very important to be at school everyday on time and ready to learn.

If absent, you must have a doctor or parent note turned in to the office



GOFORTH'S GAB~



Hello Parents,

October is a wonderful time to be a CMS Hornet as we head into fall with the beauty of East Tennessee and hopefully cooler temperatures!

Good school attendance is the foundation to obtain the skills needed to plan a successful future. My hope is that your child will try to miss less 5 (<5). <5 means that your student attends 175 days of school this year (only misses 5 days or less). Imagine what your child could do academically if you and your student make that kind of commitment. I know that sometimes the school year can be crazy, so I wanted to include some helpful info. Here are some "what can I do to make good school attendance easier" ideas you can try:

WHAT YOU CAN DO

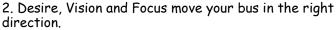
- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session. I hope you all have an amazing year!

 Go Hornets!



10 RULES FOR THE RIDE OF YOUR LIFE





3. Fuel your Ride with Positive Energy.

- 4. Invite People on Your Bus and Share your Vision for the Road Ahead.
- 5. Don't Waste Your Energy on those who don't get on your Bus.
- 6. Post a Sign that says "No Energy Vampires Allowed" on your Bus.
- 7. Énthusiasm attracts more Passengers and Energizes them during the Ride.
- 8. Love your Passengers.
- 9. Drive with Purpose.
- 10. Have Fun and Enjoy the Ride.

~Jon Gordon, The Energy Bus





Carter Middle School Thomas Watson, Principal

October 2018

Working Together for School Success



Get going with breakfast

Eating breakfast will help your tween start the day ready to learn. Together, come up with quick and nutritious breakfasts to make at home. Or encourage her to eat a healthy meal in the cafeteria with friends. *Note*: If she receives school lunch at a reduced price or for free, her breakfast will be reduced cost or free, too.

Walk this way

Let your middle grader know it's important to keep his eyes on his surroundings as he walks. He'll avoid serious injury from falling, running into objects, or stepping into traffic. Explain that he shouldn't play electronic games, listen to music, or text while walking—including to and from the bus stop or school.

Conserve resources

Ask your youngster to help your family be more environmentally friendly. Have her research ways you can conserve resources (switch to low-energy light bulbs, recycle more items, take reusable bags when you shop). Then, try to adopt one of her ideas each month.

Worth quoting

"Every strike brings me closer to the next home run." *Babe Ruth*

Just for fun

- **Q:** Why did the boy put honey under his pillow?
- A: He wanted to have sweet dreams.



Tween discipline that works

Your middle schooler wants more freedom. You want to keep him safe and set age-appropriate limits. How do you balance his need for independence with the need for rules and consequences? Try these strategies.

Let's review

Go over the rules you have in place and get his input. He'll be happier to comply if he has a say in them. Perhaps he thinks he should be able to go to friends' houses on school nights, and you agree to that for one night a week. Explain your reasons, and be clear you have the final word. Also, lay out consequences so he knows what will happen if he breaks the rules.

Expect to be tested

Tweens tend to push the limits to see how serious parents are and may argue to get out of consequences. Stay calm and on point ("Nevertheless, we agreed you wouldn't eat in your bedroom"). Stick to the consequence you set (having him wash his bedding to get rid of food

stains). He'll see he can't slide by and will be more likely to follow the rules in the future.



The goal of discipline is to teach your child good judgment. He can learn a lot by reflecting on his actions. Say he breaks a rule, like heading to a social outing without finishing his homework first. Ask what he *thought* would happen. Maybe he didn't think you'd notice. What happened instead? He has to miss an event this weekend as a result. How could he avoid this situation next time? \in \(^{\mathcal{L}}_{\mathcal{L}}

Speak up!

Participating in class can help your tween get more value out of school and learn to express herself. Encourage her to contribute with these tips.

- Find your zone. Suggest that she participate in ways she feels comfortable with and then expand her "toolbox." She might start off commenting on assigned readings she enjoyed. Eventually, she may speak up when she agrees with someone's viewpoint or to offer a different one.
- **Mix it up.** Class-wide discussions aren't the only opportunity to participate. When your middle schooler works in smaller groups, she could ask and answer questions, make observations, or give opinions. These steps can build confidence for talking in front of the whole class. \in $^{\mathbb{C}_{i_1}}$



Real-world reading

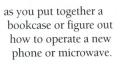
Nonfiction reading is a big part of everyday adult life—at work and home. To help your middle grader learn to pick out and analyze important information, encourage her to read more nonfiction texts now. Here are some easy ideas.

Follow a process

What: Recipes, game directions, how-to manuals

Why: These texts teach youngsters to navigate logical sequences of steps and identify key details.

How: Let your tween read and share directions as family members cook or play a game. Or have her read instructions



Follow the facts

What: News articles, menus, travel guidebooks

Why: Your child will get familiar with the

organization of *expository text*, which seeks to inform or educate readers.

How: Talk about news articles you read and what you learn, and inspire her to do the same. If you order carryout food, have her read menus and place the order. When you visit new places, ask her to scan guidebooks and share facts. She can play tour leader, suggesting sights and activities your family will enjoy.

Notable notes

Good notes can help your tween remember what was taught in class, create study guides, and review for tests. Share these steps for being an excellent note taker.

- **I. Prepare beforehand.** Your child will have an easier time keeping up with the teacher if he has read the assigned handouts or chapters. Why? He'll be familiar with the material and vocabulary.
- **2. Learn each teacher's style.** To emphasize crucial material, one teacher may use hand gestures, while another may write phrases on the board. Your middle grader should write that information down and star or circle it.
- 3. Ask questions. If your child doesn't



understand something, he could jot a question mark in the margin of his notes. Then, he can ask about it when the teacher invites questions. Most likely some-

one else has the same question and will be glad he spoke up.

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators.

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Learning to have grit

I I've heard that kids need "grit" to be successful. What is it, and how can I teach it to my 12-year-old?

A Grit involves perseverance, courage, and resilience—basically sticking with tasks or goals until you see them through. Having passion will help your child to develop grit, enabling

her to stay with something when the going gets tough and to overcome problems along the way.

You can foster grit in your middle grader by explaining it and pointing out examples, such as a coworker who learned to read as an adult. Or bring home library books about famous people who persevered. For instance, Dr. Seuss had his first book rejected by 27 publishers before it was accepted.

Setting up a family challenge can give everyone a chance to be "gritty." Have each person choose something they want to do that might be difficult but is possible. The key? No one is allowed to quit!



Parent to Parent

Get to know new friends

When my son was in elementary school, I

always knew his friends. Once he got to middle school, he started hanging out

with classmates I'd never heard of.

It worried me to let Jake spend time with kids I didn't know. I asked him to invite them over, and meeting them in person helped put me at ease and gave me a way to connect faces with names. I asked for their phone numbers and their parents' numbers as well. That way, I could contact them if they were with Jake and I couldn't reach him. Calling

the parents to say hello opened the door in case we ever need to get in touch.

I'm still getting to know Jake's pals. But at least I'm feeling more relaxed about his new middle school social scene.